

Adding & Subtracting Fractions

Add and subtract fractions with like and unlike denominators, including mixed numbers, and explain the strategy used.

Student Name _____	Class / Section _____ —	Date _____ —	Worksheet MYP1-MATH -06
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MYP APPROACH**Understand • Apply • Reason • Reflect**

A. LIKE DENOMINATORS

1. $\frac{2}{7} + \frac{3}{7} =$ _____
2. $\frac{6}{9} - \frac{2}{9} =$ _____
3. $\frac{5}{12} + \frac{4}{12} =$ _____
4. $\frac{11}{15} - \frac{7}{15} =$ _____

B. UNLIKE DENOMINATORS

5. $\frac{1}{2} + \frac{1}{3} =$ _____
6. $\frac{3}{4} - \frac{1}{6} =$ _____
7. $\frac{2}{5} + \frac{3}{10} =$ _____
8. $\frac{5}{6} - \frac{1}{4} =$ _____

Adding & Subtracting Fractions — continued

C. MIXED NUMBERS & REASONING

9. $1\frac{1}{2} + 2\frac{1}{4} =$ _____

10. $3\frac{1}{3} - 1\frac{5}{6} =$ _____

11. A student says $\frac{1}{2} + \frac{1}{3} = \frac{2}{5}$. Correct the error and explain.

12. Create a fraction addition problem whose answer is exactly 1.

SELF-CHECK ☐ I showed working ☐ I checked my answer ☐ I can explain my strategy ☐ I used mathematical language